



ZERO TOLERANCE REPORT FORM

Name of person being reported:_____

Team supporting:_____
(Age/Gender/Competition Name/Team Name)

Association:_____

Relationship to team:_____
(i.e. parent, grandparent, friend, spectator)

Phone Number:_____

What was the reason for the intervention (please tick)?

- checkbox Persistently or wilfully question or challenge the rulings of the referees
checkbox Berated or abused game officials i.e. referees and scoretable personnel
checkbox Berated or abused team officials
checkbox Berated or abused players
checkbox Berated or abused other parents or spectators
checkbox Berated or abused any game day official such as a Court Controller, Referee Supervisor, Association Representative or Basketball Queensland Representative

Who first witnessed the inappropriate behaviour?

- checkbox Referee checkbox Referee Supervisor checkbox Court Controller checkbox Other

If other please identify who: _____

If referee did they firstly stop the game and ask the Court Controller to monitor the spectator:

- checkbox Yes checkbox No

Briefly describe what occurred or provide your comment:

(If there is insufficient space in this section, please attach further written comments to this form.)

Has this problem occurred before: YES checkbox NO checkbox

Does you Association have on display: YES checkbox NO checkbox

Zero Tolerance Poster: YES checkbox NO checkbox

Conditions of Entry: YES checkbox NO checkbox

BQ Codes of Behaviour: YES NO

Did the person have the following shown and explained to them:

Zero Tolerance Poster: YES NO
Zero Tolerance Policy: YES NO
Conditions of Entry: YES NO
BQ Codes of Behaviour: YES NO

Was the person informed that a report would be completed and submitted to BQ for review and that BQ would contact them if the matter would be taken further?

Yes No

DATE OF GAME: ____/____/____ VENUE: _____ TIME: _____

PERSON MAKING REPORT: _____

POSITION: _____

ASSOCIATION: _____

Please note:
This form is to be sent to USC Basketball via email office@uscbasketball.com.au